Week At A Glance CELL Model

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Unit: 2 Grade 2  Week: 4 | Focus Standards:   * + - **RL.2.9:**Compare and contrast two or more versions of the same story by different authors or from different cultures.     - **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | | | | |
| Student Objectives:   * + - Read tall tales and learn the distinct characteristics of this type of tale. | | | | | |
| Terminology: characters, compare/contrast, fantasy, Venn Diagram | | | Comprehension Strategy: Infer: Rigby chart pg. 41  Genre Focus: Fantasy | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| 1. Cindy Ellen A Wild Western Cinderella - Kathy 2. Cinderella – school library 3. Little Red Cowboy Hat – buy 4. Little Red Riding Hood – school library 5. The Rough Face Girl – Kathy, Chris | |  | * Continue Guided Reading groups * See attached list | * Read to Self * Assess books | R.F.3.a: Know and apply grade level phonics when decoding words.  Book: **Sequential Phonics: lessons 57-58 (long oa) Rigby chart 27**  Word Wall Words |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Continue RAN strategy * Venn Diagram | | * Continue RAN strategy * Publishing | * interesting words in stories | * spelling * YPP * guided reading placement * CAFE | Video: Cinderella |